

EDUCATION AND THE INNER AREAS STRATEGY ISP. DIANA SACCARDO



Guidelines on Education in *Inner Areas*

- **Schools, together with healthcare and transports, represent one of the main services with strong impact on people's decision to remain or move to *Inner Areas***
- **In 2015 an *ad-hoc* law was approved for the Reform of the National Education and Training System**
- **Guidelines on possible measures and actions to be implemented in *Inner Areas*.**

School in *Inner Areas*: Common Features

- **The average number of pupils per school is low. Very small schools are common.**
 - **Primary school: 113 pupils (Italy 164). Secondary school: (130 in IA; 214 in Italy):**
 - **The average number of pupils per class is low: primary classes with less than 15 pupils are 35.3% in Inner Areas (19.4% in Italy).**
 - **Primary classes made up of different age groups (5% in IA; 1.7% in Italy).**

In Inner Areas the results of national student assessment survey are lower

- **Weak correlation with schools with high teacher turnover**
- **Absence of correlation with classes made of different age groups.**

Key issues

- **Small schools – High fragmentation of school units**
- **Shared school heads**
- **High turnover of teachers**
- **Lower results in national student assessment survey**
- **Secondary school pathways not in line with the requests and vocations of the Areas (e.g. handicraft, food farming)**
- **High digital divide**
- **School is the most important agency, civic centre**

Example of Actions – 1

Innovative school: merging of school units – civic centre

- Rationalisation of the school network and transformation of classes with different age groups through their allocation in a school complex on the model of the civic centre (*Basso Sangro Trigno*)
- Innovative school architecture where the distribution of spaces and the setting-up of classrooms facilitate the relationship between the school and the Area (*Valli Maira, Grana*)

Expected results

Improvement of key and transversal competences

Increasing Area's attractiveness

Increasing school complex attractiveness

Example of Actions – 2

- **Innovative teaching paradigms / School networks / Digital School**
 - **Setting-up and reinforcement of school networks integrated with the Area (*Appennino Emiliano, Madonie*)**
 - **Innovative teaching, inquiry-based and cooperative learning (*Antola-Tigullio, Casentino-Valtiberina, Alta Carnia, Madonie*)**
- **Expected results:**
 - **School development**
 - **Improvement of key competences**
 - **Reducing early school leaving and school disaffection**

Example of Actions – 3

- **Reinforcement of childcare facilities and innovative teaching**
 - **The Kindergarten in the Woods (*Casentino Valtiberina, Sud ovest orvietano*)**
 - **Nature-oriented teaching in light of enhancing natural heritage**
- **Expected results**
 - **Improving families' quality of life / Work-Life Balance**
 - **Increasing Area's attractiveness**
 - **Reducing social poverty.**



THANK YOU

FOR YOUR KIND ATTENTION